

Auntie's Infant Care

Supervision Policy

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Auntie's ensures it will provide children with indoor and outdoor learning environments that are positively and actively supervised in order to maintain their safety, individual needs, and their curiosity to learn and explore. We believe that supervision is the most important element in the safe provision of child care.

The following is a list of the positive and active supervision strategies that we at Auntie's implement on a daily basis (indoors/outdoors) during the supervision of young children in their care:

1. To ensure that the minimum staff to child ratio, as outlined in the Child Care Licensing Regulations, is maintained at all times.
2. To be in close proximity to children's play and continuously monitor, scan, and count all children in care.
3. To communicate to each other if changes in supervision occur.
4. To track enrollment and attendance on an on-going basis.
5. To indicate on the designated sign in sheet all children in our care at all times.
6. To do a head count before and after transitions.
7. To ensure families sign children in and out of the program on the designated sign in/out sheet.
8. To be aware of unsafe play and stepping in to redirect play towards a safer, positive direction.
9. To know the capabilities and limits of each child in their care.
10. To use direct supervision with those children that require extra support for safety.
11. To use clear, consistent, and simple safety rules that the children can understand and follow.
12. To eliminate any potential hazards and to create "off limit" zones for areas that are deemed unsafe.
13. To position oneself strategically in order to be a presence and also in close proximity to step in quickly if necessary.
14. To position oneself in a manner that allows one to be able to scan and move around the environment easily while being aware of the group as a whole and to anticipate potential trouble spots.
15. To use positive guidance methods and redirection in order to make the environment successful and inclusive for each child.
16. To arrange the environment so that one can see all areas of the environment.
17. To be available to children to facilitate negotiation, problem solving, turn taking and other conflict resolution techniques.

18. To be available to support children's learning by answering questions, modeling, positively commenting and facilitating questions back about what the children are doing.
19. To be able to assist children if they need to leave the environment to use the washroom
20. To maintain scanning position when talking with children, families, and fellow educators.
21. To never leave children unattended at any time, even in emergency situations.
22. To plan and prepare activities and experiences at a time when children have appropriate supervision and will not be left unattended to do so.
23. To ensure that First Aid Training, CPR and Criminal Record Checks are up to date.

Field Trip Strategies:

Auntie's believes that it is an integral part of children's learning to have them interact with nature and the community and we facilitate this component of their learning by going with them on various adventures (field trips) away from the facility. Effective supervision is an important element during these field trips to ensure their safety, and to prevent or reduce the likelihood of accidents or risks.

When taking the children on field trips away from the facility, we will implement the following supervision strategies, in conjunction with the active supervision strategies noted above, to ensure the health and safety of all children:

1. To bring children's emergency cards, first aid kit, Epi-pens and associated care plans, and Field Trip Log with them. Along with our EMERGENCY KIT
2. To follow our TRANSPORTATION PLAN
3. To record the location, time, and number of children in attendance before and after each transition.
4. To have children transition by walking in hand in hand
5. To ensure the children wear daycare pinnies in order to be able to differentiate them from other groups of children.
6. To do a safety check of the location upon arrival prior to releasing the children to play and interact and to ensure that playground equipment at off site locations is age appropriate prior to use.